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SOCRATES - MAILBOX

THE CONNECTED TEACHER

Using ICT in school for teachers in training

MAILBOX GUIDELINES

AUGUST 1998

The Socrates - Mailbox project

A two-year Observatory project in the context of the ODL sub-programme of the SOCRATES Programme of the DG 22 of the European Commission, the Socrates - Mailbox project started in September 1996. It aims at studying the use of electronic communication systems in Primary and Secondary school environments, through an ethnographic approach. The experiences of 17 schools have been studied in six European countries.

The Socrates - Mailbox partnership

Seven organisations contribute to the Socrates - Mailbox project:

Eric Barchechath, Associate in ***Atelier*** (Italy) — formerly OpenStudio — is main Contractor and Project Manager of Mailbox. An international consultant, he has expertise in the field of innovation in education and training, engineering of Open and Distance Learning (ODL) systems, Information and Communication Technologies (ICT) and social acceptance of technology.

Rossella Magli (Researcher), *Stéphanie Laurent* (Assistant Researcher) and *Yves Winkin* (Director) of the **Laboratoire d'Anthropologie de la Communication-LAC** at the Université de Liège (Belgium). The LAC is in charge of Scientific Coordination for the project. The expertise and main research domains of the LAC focus on: ethnographic approaches to communication in urban settings, inter-cultural communication, sociology of education, innovation in education and training.

Janet Jenkins, **Consultancy in Distance Education** (CIDE) (UK) has been for long involved in Open and Distance Learning. An international consultant, she developed her activities in designing and implementing Open and Distance Learning systems in diverse educational contexts, and now spends much of her time conducting feasibility and assessment studies for ODL and working on technology-based development in education and training.

Inger Lise Stieng (Researcher) and *Sigmund Lieberg* (Director) are part of the **Nasjonalt LaeremiddelSenter-NLS** (National Centre for Educational Resources) (Norway). NLS is concerned as much with pedagogical documentation as with technological resources for education. The centre also conducts research in specific pedagogical questions and produces learning support for distance education.

Dagmar Hexel, *Olivier de Marcellus*, *Marc Bernoulli* (Researchers) and *Fiorella Gabriel* (Director) in the **Centre de Recherches Psycho-Pédagogiques - Direction Générale du Cycle d'Orientation** (CRPP-DGCO) (Switzerland). CRPP is a research department internal to the Geneva Lower-Secondary school system (17 lower-secondary schools, 11,000 pupils, 1,700 teachers). CRPP develops a wide range of research on pedagogical engineering, educational use of technology in school contexts, classroom organisation and its impact on learning performance, etc.

Pierre Dunand-Filliol (Researcher) and *Raymond Morel* (Director) of the **Centre Informatique Pédagogique** (CIP) in Geneva (Switzerland). The CIP is the resource centre which manages educational technology for all the Geneva area and has special responsibility in teacher training related to technology.

Michel Arnaud (Researcher) and *Jacques Perriault* (Director) at the **Laboratoire de Recherche sur l'Industrie de la Connaissance of the Centre National d'Enseignement à Distance** (CNED, France). Their role in the project is that of advisers and assessors of project results and performance.

This document is written thanks to the contributions of all the SOCRATES Mailbox Partners. The opinions expressed and the analyses put forward fall under the exclusive responsibility of the editors-in-chief:

Janet Jenkins, Sigmund Lieberg and Inger Lise Stieng