OER Evaluation Criteria

Item		l -	-+	+	++	NA
Does the OER mention when it was published / posted?						
Is the content old but important/valid for the current situation?						
Does the OER contain up-to-date and current information?						
Is the intended audience of the OER aligned with your purpose?						
Does the OER align to the target audience in terms of content, level						
(novice-advanced), topic and language?						
Does the OER align with the learning goals?						
Are sources clearly mentioned?						
Are the content, language and tone presented in full transparency?						
Does the OER present specifically and with full awareness one specific						
perspective on a topic?						
To what extent is it objective/subjective and how can you make use of						
this approach?						
Is the creator of the OER clearly mentioned and credible?						
Is the creator of the OER identified?						
Is is possible to have some information on the creator?						
Is it possible to access contextual information with regard to the creator,						
e.g. funding received to create this OER, etc.?						
Is the creator of the OER credible and trustworthy?						
Can misconduct, e.g. plagiarism, forgery, be excluded?						
Is the intention of the OER transparent?				1		
What is the intention of the OER?						
Are information and knowledge contained in the OER geared towards						
educating?						
If this was not the case, towards what is it geared to, e.g. political,						
economic, etc. aims?						
What is the granularity of the OER and does it suit your needs?						
Is the OER of very small granularity (e.g. an image)?						
Is it an entire course (e.g. MOOC) or textbook implemented with robust						
instructional design methods?						
Does the licence allow an open use?						
Retain: Make and own a copy						
Reuse: Use in a wide range of ways						
Revise: Adapt, modify, and improve						
Remix: Combine two or more						
Redistribute: Share with others						
Is the OER easy to find?						
How did you find the OER, e.g. keywords, search engine, etc.?						
Where is the OER hosted? Does this host mean anything?						
Is the OER easy to use?						
Does it require any specific software /material or skills and if it does is it						
explained how to get it?						
Does the OER offer opportunities for deeper learning?						
Are you invited to think critically?						
Are you expected to think abstractly?						
Are you invited to construct, use or analyse models?						
Are cognitive scaffolds provided within the OER to support deep learning?						
To what extent is the OER sustainable?						
Is it sustainable at the ecological level? At the epistemic level? At the						
societal level? At the economic level?						
Is the OER rated?						
Is some kind of rating provided? Are the assessors trustworthy?						
Does the OER respect your privacy?				1		
Can you access and download it without any login?						
Does the OER address accessibility issues ?				†	1	
Please check https://accessibility.zhaw.ch/indexd97e.html to make sure						
your pdf documents, websites and education material is accessible						
Jour par documents, websites and education material is accessible	1	1	1	1	1	l l

Sources used to create this rubric:

https://extend.ecampusontario.ca/fr/evaluation-des-rel/

https://guides.library.unt.edu/OER/evaluateOER

https://www.utrgv.edu/eolc/awards/open-education-resources/rubric/index.htm

https://fabriquerel.org/wp-content/uploads/2020/05/foutaisometre-REL-fabriqueREL.pdf

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Creator: Barbara Class

