

French Sample Codebook

Explaining remarks to some of the variables

ST03Q01	This variable does not contain the students' answers but was created by using the student tracking list.
ST09Q01	The values are coded in accordance with the International Standard Classification of Occupations (ISCO 1988).
ST11Q01	The values are coded in accordance with the International Standard Classification of Occupations (ISCO 1988).
ST12Q01	The value labels correspond to the International Standard Classification of Education (ISCED 1997). Students were asked to classify the highest level of education of their mother on the basis of national qualifications. See the student questionnaire for the exact wording of the questions.
ST13Q01	The value labels correspond to the International Standard Classification of Education (ISCED 1997). Students were asked to classify the highest level of education of their father on the basis of national qualifications. See the student questionnaire for the exact wording of the questions.
ST16N01	This variable is a national option. It provides detailed information the students' country of birth.
ST16N02	This variable is a national option. It provides detailed information the students' mothers country of birth.
ST16N03	This variable is a national option. It provides detailed information the students' fathers country of birth.
ST17N01	This variable is a national option. It was asked instead of ST17Q01 since the categories of this variable are not detailed enough for Switzerland. The value-codes are not exactly like indicated in the questionnaire.

ST23Q05	This item of question 23 is a national option.
ST24Q01	This variable contains only missing values (N/A and mis.) since Switzerland decided not to ask this item.
ST24Q02	This variable contains only missing values (N/A and mis.) since Switzerland decided not to ask this item of the international student questionnaire.
SEC_CANT	This variable indicates the school programme the students attend. It is not based on ST25 of the student questionnaire but was constructed on the basis of the student tracking list. ST25 turned out to be not adequately formulated. Students had difficulties in identifying their school programme in the items. Therefore, this variable has been deleted.
SEC_GYMN	<p>This variable tells us if the school programme leads to the university entrance certificate or not. The variable doesn't exist in the national file.</p> <p>In the national file are two other variables replacing ST25: TYPESCH and TYPECONT TYPESCH indicates also the school programme like SEC_CANT, but the values are different. TYPECONT is a different variable from SEC_GYMN. The description can be found in the codebook_Variable Info.pdf of the Student Grade9 file.</p>
ST36Q01 to ST36 Q06	<p>Items were dichotomised as follows:</p> <p>0 = 1,2 = never or a few times a year 1 = 3,4,5 = about a month, several times a month, several times a week according to the technical report p231.</p>
ST40Q01	The values are coded in accordance with the International Standard Classification of Occupations (ISCO 1988).
ST41N01 to ST41N06	National adaptations of ST41. In most cantons the grades go from 1 to 6, in the canton of Vaud (canton 22) they go from 1 to 10.
ST41Q04 to ST41Q06	These variables were calculated from ST41N according to the rules of the cantonal education systems.

- ST42Q01 In item 14 of this question the students could name other activities. If these activities were directly related to one of the other items the data has been recoded.
- ST42Q05p This variable denotes the profession for all students who will probably start an apprenticeship in the next year. The codes and value labels correspond to the register of professions of the Federal Office for Professional Education and Technology (OPET). This register does not exist in English but German, French and Italian. We chose to use the German version that can be downloaded from <http://www.bbt.admin.ch/berufsbi/verzeich/d/lehrberuf.htm>
- ST42Q06p This variable denotes the profession for all students who will probably start a basic vocational training in the next year. For further information, see ST42Q05p.
- ST45Q02 Note that the students should only have answered this question if their answer to ST45Qo1 was "No". ST45Q02 contains the original answers of the students. Analysts should consider this when using this variable.