Title of the Workshop

First name Surname

Affiliation

Address, Country

e-mail address

**Keywords:** Add your choice of indexing terms or keywords; kindly use a semi-colon; between each term.

# General Formatting Instructions

The extended summary (including figures, references, etc.) may not exceed 1000 words. The text of the paper should be formatted in one column with an overall width of 16 cm (6.3 inch) and length of 25 cm (9.8 inches). Leave two line spaces between the last author listed and the abstract. All margins around the text should be 2.5 cm (1 inch) when using A4 paper. Use 11 point Times New Roman font with 1.25 point vertical line spacing, in block format.

The title should be 18 point, bold, and centered. The title should be formatted with initial caps (the first letter of content words capitalized and the rest lower case). Each author’s name should appear on a separate line, 11 point italic, and centered. Under each author’s name list the author’s affiliation, postal address and email address in 10 point italic, centered.

Indent the first line of each paragraph by 0.5 cm (except for the first paragraph of a new section). Do NOT use page numbers.

# First-Level Headings

First-level headings should be 12 point, initial caps, bold and flush left. Leave one line space above the heading and 3 point space below the heading.

The submission for a Workshop should include the following sections as First-Level Headings.

# Intended audience

Please describe to whom this workshop is intended.

# Presenter-s Biographies

Briefly describe the presenter-s background, relevant to the present submission.

# General topic of the workshop

The workshop should cover a topic related to text and picture comprehension and should propose concrete activities for participants, junior and / or experienced researchers, to deepen their knowledge and skills on a specific method or practical question.

# Material requirements

All rooms are equipped with overhead projectors. Please indicate here if you need special material (laptops, paperboard…).

# Rough Agenda of the workshop

Describe the activities you intend to conduct during the workshop.

# Space and Enrollment restrictions

Number of participants (minimum and maximum), special room requirements.

# Other critical information

Whatever that do not fit above.

# References

Follow the APA 5 standards for citation format, both within the text and in the reference list. Alphabetize references by the surnames of the authors, with single-author entries preceding multiple-author entries. Order references by the same authors by the year of publication, with the earliest reference first.

Use a first-level section heading for the reference list. Use a hanging indent style, with the first line of the reference flush against the left margin and subsequent lines indented by 0.5 cm.

Chalnick, A., & Billman, D. (1988). Unsupervised learning of correlational structure. *Proceedings of the Tenth Annual Conference of the Cognitive Science Society* (pp. 510-516). Hillsdale, NJ: Lawrence Erlbaum Associates.

Feigenbaum, E. A. (1963). The simulation of verbal learning behavior.In E. A. Feigenbaum & J. Feldman (Eds.), *Computers and thought.* New York: McGraw-Hill.

Hill, J. A. C. (1983). A computational model of language acquisition in the two-year old. *Cognition and Brain Theory*, *6*, 287-317.

Newell, A., & Simon, H. A. (1972*). Human problem solving*. Englewood Cliffs, NJ: Prentice-Hall.